# Core Curriculum Committee Faculty Senate Report 2023-2024

Meeting Dates: August 18, September 15, October 20, November 17, December 15, January 19, February 16, March 15, April 26, July 10 (10:00 a.m.-12:00 p.m.)

Meeting Times: 1:00-3:00 p.m. – online

**Core Curriculum Committee Membership:** 

| John Carridanani Committee membereripi |                              |  |  |  |
|----------------------------------------|------------------------------|--|--|--|
| Jennifer Calhoun                       | Business                     |  |  |  |
| Denise Paster                          | COHFA                        |  |  |  |
| Adam Johnson                           | Library                      |  |  |  |
| Sara Rich                              | Honors                       |  |  |  |
| Drew Budner                            | Science                      |  |  |  |
| Prerit Datta                           | Science                      |  |  |  |
| Marcos Daou                            | Health and Human Performance |  |  |  |
| Kelly Johnson                          | Health and Human Performance |  |  |  |
| Heather Hagan (Chair)                  | SCOE                         |  |  |  |
| Kay Middleton (Note-Taker)             | SCOE                         |  |  |  |

### **Ex Officio Members**

| Teresa Burns                 | Provost Office                |  |  |
|------------------------------|-------------------------------|--|--|
| Frankie Weeks                | Director of Academic Advising |  |  |
| Fredanna McGough (nonvoting) | Director, Core Curriculum     |  |  |
| Louis Keiner (nonvoting)     | Honors                        |  |  |

## **Core Curriculum Committee Charge From Faculty Handbook:**

This committee oversees and makes recommendations regarding all aspects of the core curriculum, including implementation, modification, and assessment. The committee's recommendations regarding modifications to core curriculum requirements are forwarded to the Academic Affairs Committee for approval prior to requesting

senate action. The committee reviews and makes recommendations on all student petitions regarding the core curriculum. The director of the Core Curriculum is responsible, in conjunction with the Office of Institutional Research and the Core Curriculum Committee, for ensuring effective ongoing development, implementation, and assessment of the Core Curriculum. The director of the Core Curriculum reports this data and Core Curriculum recommendations to the University-wide Assessment Committee.

### **Continuous Review Process for Core Curriculum:**

- Student Petitions for Exceptions, Exemptions, or Substitutions of the Core Curriculum
  - Core Petitions through Committee 163
    - 138 Approved
    - 25 Not approved
  - o CORE Waivers- 9
    - 8 Approved
    - 1 Not Approved
- New Core Course Proposals

| Course Name and Number                                              | College | Goal                        | Decision             |
|---------------------------------------------------------------------|---------|-----------------------------|----------------------|
| PHIL 106 World Philosophy                                           | COHFA   | Humanistic<br>Thought       | Approve              |
| INTEL 250Introduction to Security Studies                           | COHFA   | Crit Thinking and Reasoning | Approve              |
| ARTH 110 Introduction to American Film (remove)                     | COHFA   | Artistic Expression         | Approve to<br>Remove |
| GEOG 200 Digital Earth                                              | SCOESS  | Crit Thinking and Reasoning | Approve              |
| MUS 126 University Orchestra (removed)                              | COHFA   | Artistic Expression         | Approve to Remove    |
| PERL 101 Introduction to Education Sciences                         | SCOESS  | Scientific Concepts         | Approve              |
| PERL 101 L Introduction to Education Sciences Laboratory            | SCOESS  | Scientific Concepts         | Approve              |
| CSED 207-Introduction to Data<br>Science for Workforce Training     | SCOESS  | Quant Lit                   | Approve              |
| EDIT - 102 - Online Learning<br>Strategies and Skills for Success   | SCOESS  | Humanistic<br>Thought       | Approve              |
| EDIT - 201 - Introduction to<br>Instructional Design and Technology | SCOESS  | Crit Thinking and Reasoning | Approve              |

| MSCI - 111 - Introduction to Marine<br>Science              | Science | Scientific Concepts          | Approve        |
|-------------------------------------------------------------|---------|------------------------------|----------------|
| MSCI - 111L - Introduction to Marine Science Laboratory     | Science | Scientific Concepts          | Approve        |
| ANGE - 120 - Cultures and Environments                      | SCOESS  | Human and Social<br>Behavior | Approve        |
| ARTH - 208 - Asian Art                                      | COHFA   | Artistic Expression          | Do not approve |
| COMM - 140 - Fundamentals of Public Speaking & Presentation | COHFA   | Crit Thinking and Reasoning  | Approve        |
| COMM - 205 - Media Presentation and Appearances             | COHFA   | Artistic Expression          | Approve        |
| JOUR - 205 - Media Presentation and Appearances             | COHFA   | Artistic Expression          | Approve        |
| PRSC - 205 - Media Presentation and Appearances             | COHFA   | Artistic Expression          | Approve        |
| HIST - 152 - War & Society                                  | COHFA   | Human and Social<br>Behavior | Do not approve |
| MUS - 130H - String Ensemble                                | COHFA   | Artistic Expression          | Do not approve |

### **Core Curriculum Assessment and Recertification:**

- Transfer students often enter Coastal with credits that may count towards the Core Curriculum requirements. The committee discussed ways to determine transfer credits for students with an AAS degree and/or military background and the possibility of a Core Curriculum waiver. Guests spoke with the committee about the need and current legislation.
  - The committee decided to pause this discussion until the state could provide more information about upcoming legislation that might impact AAS degree transfers.
- Core Curriculum Assessment Data Reporting by Core Goal
  - Core Goal 1A Critical Thinking Core Goal 2D Artistic Expression
- Review of Core Professional Development Grants
  - Provided feedback on the call for funding of the newly developed Core Professional Development Grants. A subcommittee of members aided in the review of applications submitted and provided recommendations to the Associate Provost to make final funding decisions.

- Committee's review of Core Curriculum Assessment Plans and Recertification
  - Protocols for review of recertification was discussed
  - o Core Goal IB and IIC course recertifications reviewed and approved
  - Discussion of determining a specific rubric and exemplars for the process
  - Director assigned plans and recertification worksheets to the committee members for review.
  - Members provided an assessment of assigned plans and worksheets to the committee for approval.

### **Core Curriculum Action Items:**

- Blanket Substitution Approved Requests
  - Approval of a blanket petition for INTEL\*250 Introduction to Security Studies to fulfill Core Goal IA Critical Thinking and Reasoning for the catalog years 2023 and later.
  - Approval of a blanket petition for EDST 202 Conflict and Conflict Resolution for Young Adults to fulfill Core Goal IIB Human and Social Behavior for the catalog years 2017 and later.
  - Approval of a blanket petition for EDUC 215 Schools and Diversity to fulfill Core Goal IIB Human and Social Behavior for the catalog years 2017 and later.
  - Approval of a blanket petition for EAP course that transfers in as ENVI 201 and ENVI 201 L Introduction to Environmental Science and Introduction to Environmental Science Lab to fulfill Core Goal IIA (E) Scientific Concepts for the catalog years 2017 and later.
  - Approval of a blanket petition for HONR\*202 Great Themes: Perspectives in the Social Sciences and HONR\*304 Special Topics in Environmental Studies to allow courses of the same HONR prefix to fulfill Core Goal IIB Human and Social Behavior for the catalog years 2021-present.
- 2024-2025 Core Curriculum Committee Election

Chair: Drew Budner

Note Taker: Denise Paster

Assistant Note Taker: Adam Johnson

# Respectfully Submitted

Heather Hagan Chair Core Curriculum Committee 2023/24