

KERRY A. SCHWANZ

DEPARTMENT OF PSYCHOLOGY * PO BOX 261954 * CONWAY, SC 29528-6054

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Education

- August 2001 **Ph.D. Educational (School) Psychology (APA approved)**
The University of Georgia, Athens, GA
Major Professor: Randy W. Kamphaus, Ph.D.
Dissertation Title: Externalizing Behaviors Associated with Adaptability,
Social, and Study Skills in School-Age Children

Minor Concentration: Individual, Child, Family Counseling
- December 1996 **Master of Arts, Educational Psychology**
The University of Georgia, Athens, GA
Thesis Title: The Relationship of Childhood Hyperactivity and
Attention Problems to Adaptive Skills
- May 1993 **Bachelor of Arts, Psychology, Magna cum laude**
The University of South Carolina, Coastal Carolina College, Conway, SC
Minor in Sociology

Work Experience

- August 2017-
Present **Professor (Full), Psychology**
Coastal Carolina University, Conway, SC
Courses taught include Research Methods in Psychology and Lab, Psychological
Testing and Lab, Abnormal Psychology, Developmental Psychology, General
Psychology, and School Psychology and the Exceptional Child.
- August 2010-
July 2017 **Associate Professor, Psychology**
Coastal Carolina University, Conway, SC
- August 2004 –
July 2010 **Assistant Professor, Psychology**
Coastal Carolina University, Conway, SC
- July 2001 –
June 2004 **School Psychologist III**
Horry County Schools, Conway, SC

- January 2002 – **Instructor, Masters in Counseling Program**
 March 2002 *Webster University, Myrtle Beach, SC*
 Taught a graduate level course in Appraisal and Testing of Individuals
- January 2000 – **Adjunct Professor, Psychology**
 May 2000 *Coastal Carolina University, Conway, SC*
 Developed and taught an undergraduate course in Developmental Psychology
- August 1999 – **Examiner and Consultant**
 July 2000 *Psychoeducational Services Inc., Mt. Pleasant, SC*
 Responsibilities included providing psychological assessments in public schools throughout South Carolina on a contract basis, serving as the district representative on multidisciplinary teams charged with making placement decisions, and consulting with parents and teachers regarding students' behavior, social-emotional issues, and special education modifications.
- January 1998 – **Teaching Assistant, Department of Educational Psychology**
 May 1998 *University of Georgia, Athens, GA*
 Developed and taught an undergraduate course in Developmental Psychology
- August 1993 – **Editorial Assistant for the Journal: Action in Teacher Education**
 February 1997 **Department of Elementary Education**
University of Georgia, Athens, GA
 Assisted editors of the journal in coordinating copy, and working with authors and reviewers of manuscripts.

Practicum and Internship Experience

- August 2000 – **School Psychology Internship**
 June 2001 *Horry County Schools, Conway, SC*
 2200 clock hours accrued.
- September 1997 – **Practicum, Center for Counseling and Personal Evaluation**
 May 1998 & *University of Georgia, Athens, GA*
 September 1996 – 381 clock hours September 1997 – May 1998
 December 1996 81 clock hours September 1996-December 1996
- September 1997 – **Consultation Practicum**
 May 1998 *Fourth Street Elementary School, Athens, GA*
 100 clock hours.
- April 1996 – **Practicum, Grady Memorial Hospital**
 July 1996 *Emory University School of Medicine, Atlanta, GA*
 157 clock hours.
- October 1996 – **Practicum**
 December 1996 *Clarke County Public Schools, Athens, GA*

61 clock hours.

January 1995 –
March 1995

Practicum, Intervention Clinic

School Psychology Clinic, University of Georgia, Athens, GA
117 clock hours.

September 1994 –
December 1994

Practicum, Assessment Clinic

School Psychology Clinic, University of Georgia, Athens, GA
207 clock hours.

Grants

Coastal Carolina University

Department of Psychology

March 2023

Paiva-Salisbury M. L. & Schwanz, K. A. (Summer 2023). Project: *ME FIRST Module Development*. We aim to increase psychological resilience and wellbeing in first responders by implementing an online intervention called ME FIRST. The ME FIRST program will consist of a series of modules including video trainings and online application activities that will be developed in collaboration with Horry County Fire Rescues' current peer support team. Funding Agency: Faculty Summer Research Award through the Office of the Provost at Coastal Carolina University (\$5250).

September 2022

Paiva-Salisbury M. L. & Schwanz, K. A. (Submitted). Project: *ME FIRST: Implementation of a Compassion Fatigue Resilience Program for First Responders*
Funding Agency: National Institutes of Health

January 2010

McIlreavy, M. E. & Schwanz, K. A. (2010-2011). Project: *Inquiring Minds Want to Know*. Our research involved investigating an alternative teaching method used in medical and business education called Team-Based Learning. The focus of our research was to compare student outcomes such as knowledge retention and critical thinking between students enrolled in traditional lecture based introductory psychology courses and students enrolled in introductory psychology courses taught using Team-Based Learning. Funding Agency: Assessment Grant through the Office of the Provost at Coastal Carolina University (\$5700).

October 2005

Gilbert, R. M., Schwanz, K. A., & Obert, L. (2005-2006). Project: *Self-Perceptions of College Students Involved in Civic Learning Curricula*. Funding Agency: Center for Effective Teaching and Learning at Coastal Carolina University. (\$2345).

August 2004

Schwanz, K. A., Brallier, S. A. & Palm, L. J. Research project investigating psychosocial and behavioral variables in college students that may predict important academic outcomes. Funded by an Academic Enhancement Grant through the Office of the Provost at Coastal Carolina University (\$4000).

Publications (underline indicates student co-author)

- Schwanz, K. A. & Paiva-Salisbury, M. L., (under development). The Self-Care Behaviors and Beliefs Scale (SCBBS).
- Schwanz, K. A., Paiva-Salisbury, M. L., & Gamache, K. (in preparation). Compassion fatigue resilience, self-care and wellbeing in pre-professionals.
- Schwanz, K. A. & Paiva-Salisbury, M. L. 2022. Before they crash and burn (out): A compassion fatigue resilience model in pre-professionals. *Journal of Wellness*.
- Paiva-Salisbury, M.L., Schwanz, K.A. (2022). Building compassion fatigue resilience: Awareness, prevention, and intervention for pre-professionals and current practitioners. *Journal of Health Service Psychology* 48, 39–46. <https://doi.org/10.1007/s42843-022-00054-9>
- Schwanz, K. A. (2020). The field of School Psychology: Addressing the psychoeducational needs of children and youth. In Hills, W. E., & Mardakhaev, L. V. (Eds.). *Children's issues in the sociocultural environment: Russia and the USA, a cross-cultural analysis*. Moscow, Russia: Russian State Social University Press.
- Schwanz, K. A., Palm, L. J., Broughton, S. F. & Hill-Chapman, C. R., (2016). Predictors of depression and anxiety in college students. *Research in Psychology and Behavioral Sciences*, 4(2), 24-27.
- Schwanz, K. A. & McIlreavy, M. E. (2015). Academic performance of introductory psychology students: The importance of critical thinking. *Research in Psychology and Behavioral Sciences*, 3(2), 25-31.
- Brallier, S. A., Schwanz, K. A., Palm, L. J., & Irwin, L. N. (2015). Online testing: Comparison of online and classroom exams in an upper-level psychology course. *American Journal of Educational Research*, 3(2), 255-258.
- Schwanz, K. A., Palm, L. J., Hill-Chapman, C. R., & Broughton, S. F., (2014). College students' perceptions of relations with parents and academic performance. *American Journal of Educational Research*. 2(1), 13-17.
- Saxena, P. & Schwanz, K. A. (2011). The Management of ADHD. In M. Bhargava & N. Pandey (Eds.), *Global Issues in Teacher Education* (298-313). Kacheri Ghat, Agra: H.P. Bhargava Book House.
- Saxena, P. & Schwanz, K. A. (2008). Review of Practices in the Management of Attention Deficit Hyperactivity Disorder (ADHD). *Journal of Rehabilitation Council of India*, 4, 32-45.
- Schwanz, K. A., Palm, L. J., & Brallier, S. A. (2007). Attention problems and hyperactivity as predictors of college grade point average. *Journal of Attention Disorders*, 11, 368-373.
- Schwanz, K. A. & Barbour, C. B. (2005). Problem solving teams: Information for educators and parents. *Communique*, 33 (8), 25-26.
- Schwanz, K. A. & Winsor, A. (2004). Behavior rating scales: A guide for parents. In Canter, A., Roth, M., Paige, L., Romero, I. & Carroll, S. (Eds.). *Helping children at home and school II: Handouts for Families and Educators*. Bethesda, MD: National Association of School

Psychologists.

- Schwanz, K. A. & Barbour, C. B. (2004). Problem solving teams: Information for parents and educators. In Canter, A., Roth, M., Paige, L., Romero, I. & Carroll, S. (Eds.). *Helping children at home and school II: Handouts for Families and Educators*. Bethesda, MD: National Association of School Psychologists.
- Barbour, C. B. & Schwanz, K. A. (2004). Problem-solving models in schools: Resources for educators. In Canter, A., Roth, M., Paige, L., Romero, I. & Carroll, S. (Eds.). *Helping children at home and school II: Handouts for Families and Educators*. Bethesda, MD: National Association of School Psychologists.
- Barbour, C. B. & Schwanz, K. A. (2002, June). The winds of change: A problem solving model in Horry County. *Communique*, 30 (8), 28-30.
- Bunke, V. L. & Schwanz, K. A. (1997) Psychoeducational assessment of children with chronic medical conditions. *Child Assessment News*, 5, 1-5.
- Schwanz, K. A., & Kamphaus, R. W., Assessment and diagnosis of attention deficit hyperactivity disorder (ADHD). In W. N. Bender (1996). *Attention Deficit Hyperactivity Disorders: Instructional Strategies for the Classroom and Home*. New York, NY: Merrill.
- Lowman, M. G., Schwanz, K. A., & Kamphaus, R. W. (1996) WISC-III third factor: critical measurement issues. *The Canadian Journal of School Psychology*, 12(1), 15-22.

Presentations: (underline indicates student co-author)

- Schwanz, K. A. (November 11, 2022). *Compassion Fatigue Resilience: Awareness, Prevention, and Intervention for Health Service Psychologists*. Invited speaker at the National Practice Conference for the National Register of Health Service Psychologists in Washington, DC
- Schwanz, K. A. (October 21, 2022). *Running on Empty: Building Resilience for Compassion Fatigue in School-Focused Psychology Practitioners*. Live virtual presentation at the Dorothy Hill Memorial Symposium for the Ontario Psychological Association
- Schwanz, K. A., Paiva-Salisbury, M. L., & Oats, J. (March, 2022). *Compassion Fatigue, Self-Care, and Wellbeing in College Students*. Poster presented at the Annual Meeting of the Southeastern Psychological Association in Hilton Head, SC
- Schwanz, K. A., Paiva-Salisbury, M. L., Perez, J. & Martin, A. (March, 2022). *Self-Care, Resilience, and Compassion Fatigue in College Students*. Poster presented at the Annual Meeting of the Southeastern Psychological Association in Hilton Head, SC
- Paiva-Salisbury, M. L., Schwanz, K. A., Sellers, G. & Speltzer, D. (March, 2022). *Psychometrics of the Self-Care Belief Scale*. Poster presented at the Annual Meeting of the Southeastern Psychological Association in Hilton Head, SC

- Schwanz, K. A., Paiva-Salisbury, M. L., Rossano, C., VonSchondorf, J., Piparo, C. and Nelson, A. (March, 2018). *Compassion fatigue in college students*. Poster presented at the Annual Meeting of the Southeastern Psychological Association in Charleston, SC.
- Schwanz, K. A., Paiva-Salisbury, M. L., Nelson, A., VonSchondorf, J., Rossano, C., and Piparo, C. (March, 2018). *Compassion satisfaction and self-care in college students*. Poster presented at the Annual Meeting of the Southeastern Psychological Association in Charleston, SC.
- Schwanz, K. A., Paiva-Salisbury, M. L., VonSchondorf, J., Rossano, C., Piparo, C. and Nelson, A. (March, 2018). *Understanding self-care in college students*. Poster presented at the Annual Meeting of the Southeastern Psychological Association in Charleston, SC.
- Schwanz, K. A., & Palm, L. J., (April, 2016). *Test anxiety and test preparation time as a function of preferred course delivery format*. Poster presented at the 27th International Conference on College Teaching and Learning in Jacksonville, FL.
- Schwanz, K. A., Brallier, S. A., & Palm, L. J., (April, 2015). *Differences in test anxiety and preparation time for online and classroom exams*. Poster presented at the 26th International Conference on Teaching and Learning in Ponte Vedra, FL.
- Brallier, S. A. & Schwanz, K. A., (April, 2015). *Grant writing as experiential learning*. Poster presented at the 26th International Conference on Teaching and Learning in Ponte Vedra, FL.
- Schwanz, K. A., & McIlreavy, M. E., (March, 2014). *Critical thinking and academic performance of introductory psychology students*. Poster presented at the 25th International Conference on Teaching and Learning in Ponte Vedra, FL.
- Brallier, S. A., Schwanz, K. A., & Palm, L. J., (March, 2014). *Online testing: The new open book exam*. Poster presented at the 25th International Conference on Teaching and Learning in Ponte Vedra, FL.
- Schwanz, K. A., Palm, L. J., Hill-Chapman, C. R., & Broughton, S. F. (March, 2013). *Predictors of depression and anxiety in college students*. Poster presented at the Southeastern Psychological Association's Annual Convention in Atlanta, GA.
- Brallier, S. A., Palm, L. J., & Schwanz, K. A., (March, 2013). *Online assessment: A comparison of online and paper-and-pencil tests*. Poster presented at the 24th International Conference on Teaching and Learning in Ponte Vedra, FL.
- McIlreavy, M. E., & Schwanz, K. A. (September, 2012). *Enhancing the student learning experience: A comparative assessment of course design in general psychology*. Presentation at Assessment Day, Coastal Carolina University, Conway, SC.
- McIlreavy, M., Schwanz, K. A., & Ahmed, S. (February, 2010). *Addressing the current challenges of undergraduate education at Coastal Carolina University*. Presentation at the Celebration of Inquiry Conference at Coastal Carolina University, Conway, SC
- Schwanz, K. A., Palm, L. J., Davis, J., & Hill-Chapman, C. R. (August, 2009). *College Students' Perceptions of Relations with Parents and Academic Performance*. Poster presented at the 117th Annual American Psychological Association Convention, Toronto, Ontario, Canada.
- Schwanz, K. A., Palm, L. J., Thackray, M. J., & Hill-Chapman, C. R. (August, 2009). *Assessing Anxiety*

Using the BASC-2 SRP-COL. Poster presented at the 117th Annual American Psychological Association Convention, Toronto, Ontario, Canada.

Emery, S. E., Hill-Chapman, C. R., Broughton, S. F., & Schwanz, K. A. (August, 2009). *Examination of the Validity of the Strengths and Difficulties Questionnaire (SDQ).* Poster presented at the 117th Annual American Psychological Association Convention, Toronto, Ontario, Canada.

Emery, S. E., Hill-Chapman, C. R., Broughton, S. F., & Schwanz, K. A. (August, 2009). *Factor Structure of Strengths and Difficulties Questionnaire for College Students.* Poster presented at the 117th Annual American Psychological Association Convention, Toronto, Ontario, Canada.

Schwanz, K. A. , Perkins, D., Briggs, S., & Swans, B. (February, 2009). *Sharing our stories about addressing youth violence in the community.* Panel session at the Celebration of Inquiry Conference at Coastal Carolina University, Conway, SC

Davis, J. L., Schwanz, K. A., & Palm, L. J. (February, 2009). *Parent relations as a predictor of academic performance of college students.* Poster presented at the Celebration of Inquiry Conference at Coastal Carolina University, Conway, SC

Thackray, M. J., Palm, L. J. , & Schwanz, K. A., (February, 2009). *Assessing anxiety of college students.* Poster presented at the Celebration of Inquiry Conference at Coastal Carolina University, Conway, SC

Davis, J., Schwanz, K. A., & Palm, L. J. (April, 2008). *Parent Relations and Academic Performance of College Students.* Paper presented at the Carolinas Psychology Conference. Raleigh, NC.

Brallier, S. A., Palm, L. J., Graham, J. M. Martin, P., Schwanz, K. A., Shinaberger, J. (March, 2008). *Making the most of online instruction.* Poster presented at the Conference on the Scholarship of Teaching and Learning, Myrtle Beach, SC

Brallier, S. A., Schwanz, K. A., Maguire, & Graham, J. (March, 2008). *Addressing the challenges of online teaching.* Panel session at Conference on the Scholarship of Teaching and Learning, Myrtle Beach, SC.

Brallier, S. A., Schwanz, K. A., Palm, L. J. and Maguire, K. A. (February, 2008). *Online teaching and testing in Introductory Sociology Courses.* Paper presented at the annual meeting of the Eastern Sociological Society, New York, NY.

Brallier, S. A., Palm, L. J., Smith, R., Schwanz, K. A., McWilliams, K., Martin, P., Maguire, K. Keiner, L. Hughes, J., Graham, J. Dodig, C., & Shinaberger, J. (February, 2008). *Addressing the challenges of online teaching.* Panel session at the Celebration of Inquiry Conference at Coastal Carolina University, Conway, SC.

Schwanz, K. A., Palm, L. J., Kirbach, S., Ruvalcaba van Dyke, H., Huggins, T., Rinne, K. A., Obert, L., & Redding, R. (February, 2007). *Developing Our Professional Identity Through the Study of Ethics in Psychological Assessment.* Presentation at the Celebration of Inquiry Conference at Coastal Carolina University, Conway, SC.

Brallier, S. A., Palm, L. J., Schwanz, K. A., & Rinne, K. A. (September, 2006). *Demographic, Academic, and Psychological Characteristics of Students in Web-Based and Lecture-Based Courses.* Poster presented at the 2nd Annual Scholarship of Teaching and

Learning Showcase Southeastern Regional Conference, Raleigh, NC.

- Gilbert, R. M., Schwanz, K. A., & Obert, L. (June, 2006). *Self-Perceptions of College Students Involved in Civic Learning Curricula*. Paper presented at the Western Carolina Service Learning Symposium, Cullowhee, NC.
- Sjol, S. I., Schwanz, K. A., & Palm, L. J. (April, 2006). *Locus of control and alcohol abuse among college students*. Paper presented at the Carolinas Psychology Conference. Raleigh, NC.
- Brallier, S. A., Schwanz, K. A., & Palm, L. J. (March, 2006). *Predictors of college grade point average*. Poster session presented at the annual meeting of the Southern Sociological Society, New Orleans, LA.
- Brallier, S. A., Palm, L. J., Schwanz, K. A., Gilbert, R. M., & Rinne, K. (February, 2006). *Factors influencing student success in college*. Paper presented at the Celebration of Inquiry Conference at Coastal Carolina University, Conway, SC.
- Gilbert, R. M., Schneider, P., Schwanz, K. A., Burns, T., McKernan, B. & Ford, S. (February, 2006). *What the bleep do we know? At Coastal*. Presentation at the Celebration of Inquiry Conference at Coastal Carolina University, Conway, SC.
- Brallier, S. A., Palm, L. J., & Schwanz, K. A. (2005, August). *Social stress and substance abuse among college students*. Paper presented at the annual meeting of the Society for the Study of Social Problems, Philadelphia, PA.
- Palm, L., King, B., & Schwanz, K. A., (2005, February). *The pioneering memory research of Hermann Ebbinghaus*. Poster presented at the annual Celebration of Inquiry, Coastal Carolina University, Conway, SC.
- Blanken, J., Brallier, S., Palm, L., & Schwanz, K. A. (2005, April). *Social support and alcohol abuse among college students*. Paper presented at the annual Carolinas Undergraduate Social Science Symposium, Francis Marion University, Florence, SC.
- Brallier, S., Schwanz, K. A., & Palm, L. (August, 2005). *The relationship between social stress and alcohol use*. Paper presented at the annual meeting of the Society for the Study of Social Problems, Philadelphia, PA.
- Schwanz, K. A., Tyler, L. H., & Broughton, S. F. (2003, April). *Implementation and positive outcomes of a problem solving model using CBM and local norms*. Paper presented at the National Association of School Psychologists Annual Convention, Toronto, Canada.
- Laut, M., Barbour, C. B., Schwanz, K. A., & South, T. (2002, October). *A problem solving approach: One districts journey at sea*. Paper presented at the South Carolina Administrators Conference, Columbia, SC
- Barbour, C. B., & Schwanz, K. A. (2002, April). *A problem solving approach: One districts journey at sea*. Paper presented at the 5th Annual Innovations in Education Conference, Kansas City, MO.

Barbour, C. B., Schwanz, K. A., South, T., & Tyler, L. H. (2002, March). *Implementation and positive outcomes of a problem solving model using CBM and local norms*. Paper presented at the South Carolina Association of School Psychologists Spring Conference, Charleston, SC.

Schwanz, K. A. (1997, August). *The relationship of childhood hyperactivity and attention problems to adaptive skills*. Poster session presented at the 105th Annual Meeting of The American Psychological Association, Chicago, IL.

Schwanz, K. A., Lowman, M. G., & Kamphaus, R. W. (1994, August). *WISC-III Third Factor: Critical Measurement Issues*. Poster session presented at the 103rd Annual Meeting of The American Psychological Association, New York, NY.

Other Publications and Media Contributions

Discover Magazine “Feeling exhausted? Maybe it’s empathy: Research into compassion fatigue suggests that the act of caring takes a toll on us” July 14, 2020 (contributor).

American Psychological Association Monitor on Psychology [eNewsletter] “Are you experiencing compassion fatigue?” June 11, 2020 (contributor).

Schwanz, K. A. (2019, Spring). Compassion fatigue: The high cost of caring. *Progression Magazine*, 21-24.

Schwanz, K. A. (2019, July/August). Increasing awareness about compassion fatigue and the importance of self-care. *CeTEAL News, Faculty/Staff Wellness Issue*, 3-4.

Professional Activities and Service

University/College/Department

Faculty Senate (September 2021 – present) I serve as a representative for the Department of Psychology (second three year term).

Ad hoc Reviewer (August 2021). *Journal of Wellness*.

Dissertation Committee Member (Fall 2021 – May 2022). Doctoral Candidate from the Department of Education at Coastal Carolina University.

Faculty Senate (September 2018 – present) I served as a representative for the Department of Psychology (three year term).

Institutional Review Board (September 2006 – present) Review proposals submitted to the IRB and meet regularly with other members to discuss the proposals and to ensure that they meet ethical standards for research with human subjects prior to receiving approval.

Chair, Departmental Pre-tenure Committee (August 2017 – present) I serve as the chair for a departmental pre-tenure committee for one of the new faculty members hired in fall of 2017 and as a member on two other committees.

Chair, Search Committee for two faculty positions in the Psychology Department (December 2016- May 2017)

Search Committee for an Administrative Specialist for the Psychology Department (November 2016)

Faculty Senate (September 2016 – 2019) I served as an at-large representative for the College of Natural and Applied Sciences (three year term).

Search Committee for two Visiting Assistant Professor Positions in the Psychology Department (May-June 2016)

Faculty judge at the CCU Celebration of Inquiry Undergraduate Research Competition (April 2016).

Chair, Departmental Pre-tenure Committee (August 2014 – Fall 2016). I served as the chair for a departmental pre-tenure committee for one of the new faculty members hired in fall of 2014.

Departmental Curriculum Committee (Fall 2014 - present)

Search Committee for two Faculty Positions in the Psychology Department (December 2013 – May 2014).
College Assessment Committee (March 2013 – March 2015)

Quality Enhancement Plan Implementation Committee (July 2011-May 2012)

Reviewer for *Bridges*, Coastal Carolina University's online journal publication for undergraduate student research (Spring 2011).

Interdisciplinary Studies Review Committee (August 2009 – March 2013). As a member of the committee, I review applications for students seeking to pursue a degree in Interdisciplinary Studies and make suggestions for any changes needed to their program of study. The committee meets several times during a semester to discuss applications and to address issues with the program such as its mission and best practices.

Search Committee for a new Faculty Position in the Department of Recreation and Sports Management (August 2009 – April 2010). Reviewed 42 candidate files, participated in both phone and in-person interviews with the candidates and observed their teaching demonstrations.

Departmental Pre-tenure Committees (August 2009 – 2016). I served as a member on three departmental pre-tenure committees for new faculty which involves observing in their classes and reviewing course materials in order to provide constructive feedback about their performance.

Departmental Pre-tenure/Third Year Review Procedures Committee (July 2010-present). As a member of this committee, I helped develop a policy to guide junior faculty toward tenure and promotion and a policy for our pre-tenure departmental committees.

Departmental Assessment Committee (Fall 2010 –Spring 2011)

Faculty Senate (September 2007 – July 2010) Served as an at-large representative for the College of Natural and Applied Sciences (three year term).

Outstanding Alumni of the Year Committee (Fall 2007) Served as a member of the selection committee for the College of Natural and Applied Sciences and for the University Committee.

College Liaisons Committee for the Celebration of Inquiry (August 2005 – 2010) Participated in meetings during the fall semesters to help develop materials for the Celebration of Inquiry website and information sessions and review proposals submitted for presentation.

Search Committee for two new Faculty Positions in the Sociology Department (August 2006 – July 2007) Reviewed 58 candidate files, met with other committee members to identify candidates, and participated in both phone and in-person interviews with the candidates.

Search Committee for two Faculty Positions in the Psychology Department (August 2005 – May 2007). Reviewed 52 candidate files, met with other committee members to identify candidates, and participated in both phone and in-person interviews with the candidates.

Faculty Co-Advisor for the Coastal Carolina University Chapter of Psi Chi, the National Honor Society in Psychology (August 2004 – May 2007)

Keynote speaker for the induction ceremony of the Coastal Carolina University Chapter of Psi Chi, the National Honor Society in Psychology (October, 2000)

Student representative on the search committee charged with evaluating applicants for a new faculty position in School Psychology at the University of Georgia (1999)

Student representative on the program review team charged with evaluating the University of Georgia, College of Education funded journal entitled: *Journal of Research and Development* (1998)

Member, National Association of School Psychologists Paper Selection Committee for the 1996 annual conference, Atlanta, GA

Participated in the writing of the instructor's manual for: Kamphaus, R.W., & Frick, P.J. (1996). *Clinical assessment of child and adolescent personality and behavior*. Needham Heights, MA: Allyn and Bacon.

Professional/Community

Invited Speaker (October, 2022). Compassion Fatigue Resilience & Self-Care. Grand Strand Regional Medical Center. In person invited speaker for administration and emergency room charge nurses.

Trainings (June & July, 2022). Provided a series of eight in person trainings to around 800 personnel for Horry County Fire and Rescue about compassion fatigue, self-care, and building resilience.

Invited Speaker (October, 2021). Compassion Fatigue Resilience Project. Horry County Fire and Rescue, Command Officers Meeting. In person invited speaker with my colleague, Dr. Paiva-Salisbury.

Workshop Presenter (February 2019). Conducted a workshop for officers from the Myrtle Beach Police Department and staff of the Grand Strand Humane Society on compassion fatigue and self-care.

Workshop Developer/Presenter (December 2017). Conducted a workshop for the Grand Strand Humane Society on the impact of compassion fatigue and strategies for coping with stress and developing self-care.

Volunteer Grant Writer for Force Free Rescue Rehabilitators (July 2017 – 2019). I assisted this nonprofit organization that funds a community spay and neuter program for family's that can't afford the surgeries for their pets with writing and submitting a \$10,000 grant which was funded in its entirety.

Volunteer Grant Writer for Grand Strand Humane Society (December 2013-present). I research and assist in writing grants to help the shelter bring in much needed funds for increasing their operational efficiency, animal care and welfare, and adoptions.

Volunteer (August 2013-present). I serve as a volunteer for the Grand Strand Humane Society. I developed a cat "welfare and socialization" program at GSHS. I have helped recruit, train, and coordinate a group of volunteers who spend many afternoons and weekend days grooming and socializing the cats at the shelter which increases their overall health and wellness and helps make them more adoptable.

Volunteer (October 2013-December 2013) I volunteered my time every Thursday afternoon at Riverfront Tennis Center in Conway with "Paw Power" an after-school program for South Conway Elementary designed to promote health and life skills through tennis instruction for children from low income homes.

Horry County Community Task Force for the Reduction of Youth Violence. (July 2008 –July 2010) Participate in monthly meetings and assisted in developing an assessment plan to gauge the success of intervention efforts implemented by the task force for reducing youth violence in Horry County.

Affiliations and Honors

American Psychological Association (APA)

National Association of School Psychologists (NASP)

Graduate Students in Educational Psychology (GREP)

vice-president 1994-1995

Psi Chi Honor Society

Chosen as "Outstanding Alumnus of the Year" by the College of Natural and Applied Sciences at Coastal Carolina University (December 2000).

Recipient of the "Faculty Academic Excellence Award", USC-Coastal Carolina College (1993).